A snapshot of HDESD programs and services

High Desert
Education Service District

Alternative Learning Options (ALO)
Provides advocacy for the success of non-traditional learners through a consistent evaluation process for contract and charter schools sponsored by school districts in Crook and Deschutes counties.

Assistive Technology
Provides assessments and adaptive technology solutions to students with physical or developmental disabilities who need academic and communication technology support. A team of specialists helps alleviate barriers to learning while enhancing safety, inclusion and accessibility for all students.

Attorney Services
Provides component districts (Crook, Deschutes and Jefferson counties), HDESD and partner school districts with legal services in the areas of employment relations, general school law, family law and special education.

Autism Spectrum Disorder (ASD)
Provides consultation, coaching, training and support for classroom-based strategies to ensure children/youth with ASD develop the skills they need to meaningfully participate and engage with education and daily life. A team of ASD specialists partners with school districts in Crook, Deschutes, Jefferson, Harney, Sherman, Wheeler and Gilliam counties to promote early childhood and student success from birth to age 21.

Better Together
Facilitates cross-sector (non-profit, business, education and government), regional collaboration and alignment along the cradle to career spectrum to increase the number of students graduating from high school, continuing their education and training after high school, and ultimately beginning work in a career they find meaningful. Better Together supports family and youth partnerships, early learning and wellness, enrichment for children outside of school time and career pathways. Central Oregon's Early Learning Hub and HDESD's Culture of Care and Data and Evaluation programs are also part of Better Together.

Bridges (Applied Behavioral Analysis)
Provides a specialized K-3 classroom in the Bend-La Pine School District to provide behavior-based strategies for teaching children (ages 5-9) with autism and similar disabilities. Through specialist staff and a process called Applied Behavior Analysis (ABA), the Bridges team assists in learning readiness and access to the general education environment when appropriate.

Business Services
Provides a variety of business operational services including payroll, accounts payable, grant administration, budget and cash management to the ESD and school districts in the region.

Career and Technical Education (CTE)
Provides regional CTE leadership and coaching in Crook, Deschutes, Jefferson, Klamath, Wasco and Hood River counties. Consults with local school districts on School-To-Work initiatives, Career and Technical Education programs in high schools and our community college (COCC), and state mandated vocational education program evaluations.

Central Oregon Regional Program (CORP)
A state contracted program that provides special education services to students with low-incidence disabilities including Autism Spectrum Disorder, Deaf and Hard of Hearing, Orthopedic Impairment, Traumatic Brain Injury and Vision Impairment. CORP services are provided in Deschutes, Crook, Harney, Jefferson, Gilliam, Wheeler and Sherman counties.

Children's Forest of Central Oregon
A network of 30+ partners representing education, health care, public lands, recreation, and conservation working to connect kids to nature through learning, exploration, and play. CFCO partnerships focus strongly on equity and inclusion while helping to connect underrepresented communities to impactful experiences in nature.

Culture of Care
Equips adults in schools with information about how trauma shows up in schools and how to keep students engaged when symptoms of trauma show up in the classroom. An initiative of Better Together, this program is centered around equity-based, trauma-informed professional development, coaching services, tools and resources for districts, schools and individual educators.

Data and Evaluation
Provides research/evaluation design, data collection, analysis, visualization and reporting in support of systems change work. The director of data and evaluation, a member of the Better Together team, provides expertise and perspective both internally and externally, including supporting partners utilizing data and research practices centered around equity and antiracism initiatives and projects.

Deaf/Blind
Provides students who experience both hearing and vision impairment (dual sensory impairment) with direct instruction and offers consultative services to parents and educational staff in Crook, Deschutes, Jefferson, Harney, Sherman, Wheeler and Gilliam counties.

Deaf/Hard of Hearing
Provides evaluation, assessment and specialized instruction for children ages birth to 21 who are deaf/hard of hearing to help manage the impact of hearing loss on a child's access to auditory information within the classroom. A team of specialists -- including sign language interpreters -- supports students who are D/HH in academic and social situations.

Driver Education
A certified driver education program through the Oregon Department of Transportation (ODOT) serving students in the Crook, Deschutes and Jefferson County school districts and also those who attend home and private schools. A team of instructors offers classes during the evening and the regular school day.

Early Intervention/Early Childhood Special Education (EI/ECSE)
EI provides early childhood developmental support for children birth to 3. ECSE provides special education services for children 3-5. Services include screening, evaluation, and specially designed instruction for young children with special needs in Crook, Deschutes, and Jefferson counties. Services are home-based for children ages 0-3 and classroom-based for ages 3-5 (classrooms are located in Bend, Redmond, La Pine, Madras, Prineville and Warm Springs).

Early Learning Hub (EL Hub)
A regional cross-sector partnership working collectively to create aligned and coordinated systems to address disparities in outcomes for children prenatal through age 8, and ensure they receive the supports needed to be healthy and successful in school. The EL Hub helps parents establish a solid foundation for children's long-term success.

Emergency Operations
Supports school districts with the development of emergency operational plans and provides training for plan implementation through a grant serving Deschutes, Crook, Harney, Jefferson, Lake and Malheur counties.

Family Access Network (FAN)
Provides assistance, possibility and hope to Central Oregon families in need by connecting them with crucial resources that help children flourish in school and in life. Through family advocates in public schools, FAN improves lives by ensuring all children in Crook and Deschutes county have access to basic-need services.

Family and Youth Partnerships

Partners with families to ensure access to information, resources, and safe & welcoming schools. Programs include: Latinx Success Initiative (Early Spanish Literacy, College Readiness, Equity Training and Learning); Culture of Care; and LGBTQ School Success. Family and Youth Partnerships' efforts are part of Better Together Central Oregon.

Grant Writing

Assists component districts and HDESD programs with federal, state and non-profit foundation grant applications.

Grow Your Own

Encourages and supports the growth of teachers within local and state communities. This program is intended to help recruit and retain teachers from diverse populations, as well as create conditions where the diversity of student demographics is reflected in the teachers in Oregon's schools.

Healthy Families of the High Desert

Assists families in giving their newborn children a "healthy start" in life by providing voluntary home visits. The program which includes child abuse prevention offers weekly intensive home visits for families that need and accept extra support. Healthy Families of the High Desert is part of the Healthy Families Oregon accredited system, modeled after Oregon Healthy Start.

Home School

Registers and provides very basic support for homeschooled students and their parents who reside in Crook and Deschutes counties. Any parent who homeschools their child or children must

Home School continued

register through HDESD. Services include general consultation and information about home schooling, monitoring of overall compliance with homeschool notification and testing requirements and maintenance of student records.

High School Equivalency Program (HEP)

An educational program, funded by a federal grant, to help migrant students complete their studies and obtain their General Education Degree (GED). HEP provides instruction in Spanish and facilitates students taking the GED in Spanish.

Human Resources

Provides staffing and personnel support to schools and districts as well as the HDESD offices. Support includes hiring, state reporting, benefits support and HR leadership.

i4Education
Provides an innovation process (ThinkUp), tools and services that work to unlock the great ideas of educators and systematically connect them with local entrepreneurs to workshop, prototype and test their ideas.

Juntos Aprendemos (Together We Learn)
Equips 3 to 5-year-olds and their parents in Crook, Deschutes and Jefferson counties with the early literacy and school readiness skills needed to overcome barriers facing Spanish-speaking children in our community.

Language Access Program
Provides language interpretation (spoken word) and translation (written word) to students, families and staff in Crook and Deschutes counties.

McKinney-Vento Homeless Grant
A federal grant program (McKinney-Vento) that ensures children and youth in homeless situations have equal access to the same free, appropriate public education, including public preschool, as provided to other children and youth.

Medicaid
Supports the proper and efficient administration of Oregon's Medicaid State Plan, including reimbursing Medicaid Administrative Claiming (MAC) in public school settings.

Mental/Behavioral Health Services
Provides mental and behavioral health specialists and resources to help school districts in their efforts to promote student wellness, family support, staff wellness and a positive, inclusive and equitable school culture & climate. The team provides prevention and intervention services, assessments, collaboration and professional learning for school districts and HDESD staff. Suicide prevention, Social-Emotional Learning (SEL), the School Response Team, Care Coaches (Culture of Care), Safe School Alliance and Student Threat Assessment System are among the programs that support mental and behavioral health.

Migrant Education
Identifies migrant families and helps migrant students with academic needs. Provides specialized pre-K, K-12, family, college readiness and summer programming.

NEST
(Nurturing Empathy Safety and Trust)
Working in partnership with Bend La Pine Schools, a K-5 behavior program serves students who experience intensive behavioral and social skills challenges. Through a team of specialists and supportive classroom environments, the NEST helps prepare students to transition back to their neighborhood school and provides psychiatric consultation on a limited basis for students with specific needs.

Occupational Therapy

Collaborates with students, families, teachers and school staff to ensure that children with disabilities participate fully in school and social situations and maximize their independence both at home (ages birth to 3) and in the education setting (ages 3 to 21). A team of specialists offers evaluation and development of intervention strategies to improve fine motor, sensory motor, self-regulation, and daily living skills. OTs also provide specialized behavioral and mental health services to help students with emotional self-regulation, attention and focus. They offer Social-Emotional & Behavioral assessments, interventions and educator and family support.

Physical Therapy

Collaborates with students, families, teachers and school staff to promote self-sufficiency and safe mobility to maximize a child's independence both at home (ages birth to 3) and in the educational setting (ages 3 to 21). A team of specialists offers a wide range of support including the identification of adaptive equipment needs and monitoring usage.

Regional Educator Network (COREN)

Central Oregon Regional Educator Network is a seamless system to help teachers and administrators learn and grow. Established in response to Senate Bill 182, the REN uses an equity lens and continuous improvement model to make decisions that support teachers and administrators throughout all stages of the career continuum and subsequently, improve education for all students.

Safe School Alliance

Links school districts with public agencies (law enforcement, District Attorney offices, school districts and community organizations to discuss and enhance policies and procedures that promote and ensure safety for students, teachers and staff.

Sagebrush Day Treatment Program

A mental health day treatment program provided by Trillium Family Services which includes classroom educational services for students who are experiencing intensive social/emotional and behavioral issues. The program is designed to provide students with the necessary academic and social skills to increase the likelihood of a successful transition to their neighborhood schools.

School Crisis Response Team

A trained team of volunteers, and one stipend lead, that assemble on an as-needed basis when a crisis has occurred at or is connected to a school/district site (e.g., a student or staff member dies and additional mental health support is needed at the school site for both grieving students and staff).

Sign Language Interpreters
Facilitate communication among students who are deaf, school staff, and hearing students during school hours and after school activities. Sign Language Interpreters are part of the educational team and help convey content, intent, and affect of the speaker through interpretation. They may also provide tutorial assistance under the guidance of a licensed educator, either the general education teacher and/or teacher of the deaf/hard of hearing.

Skyliners Lodge
A National Historic Registry building owned by the U.S. Forest Service and leased by HDESD to provide conservation, outdoor and natural resource education to Central Oregon students. Skyliners Lodge provides a place for 60-70 students on any given school day -- from local school districts, community programs and Children's Forest Central Oregon -- to experience the outdoors.

Social-Emotional Learning
Provides human-centered leadership, teaching, and professional learning services at the individual, organization, and systems level across the birth to adult continuum. HDESD's director of Mindset & Social Emotional Learning leads SEL efforts with a focus on neuroscience, mindset, SEL, social and emotional intelligence and mindfulness. SEL incorporates design thinking and equity across research, partnerships, policy, practice, and programs. Better Together's Culture of Care coaches also play a key role in SEL for the region.

STEM Hub
Central Oregon STEM Hub connects regional PreK-12 education systems, higher education, community organizations, and business and industry partners to align, enhance, and catalyze new opportunities and exploration in Science, Technology, Engineering and Math (STEM).

Student Success Act/School Improvement
Supports school district partners in their efforts to design and implement their individual plans around the Student Success Act. SSA is a $2 billion, statewide investment in Oregon schools with funds specifically earmarked to support mental and behavioral health and increase academic achievement and reduce academic disparities for: students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

Student Threat Assessment Services (STAS)

A nationally recognized system designed to provide an immediate and systematic response to youth who pose a serious threat to commit violence to others. STAS includes a set of assessment protocols and safety planning procedures overseen and administered by a unique collaborative team comprised of schools, law enforcement, public mental health, the judiciary and juvenile corrections to promote safe school environments.

Student safety, suicide prevention and intervention

Provides school teams with access to consultation, coaching, training and technical assistance designed to support student mental and behavioral health including suicide prevention and intervention, bullying and school violence. The HDESD prevention coordinator oversees the Tri-County School Crisis Response Team and also leads the prevention program which is centered around: school safety; school culture & climate; equity-centered Social Emotional Learning; student wellness and suicide prevention; and behavioral safety.

Substitute Services

Provides substitute teaching and education assistant services for Central Oregon school districts. The HDESD Human Resources team manages and places a pool of certified teachers, classified educational assistants and secretarial substitutes for K-12 and Early Intervention/Early Childhood Special Education classrooms.

Traumatic Brain Injury (TBI)

Provides education, coaching, assessments and consultation to support students ages birth to 21 years who have experienced TBI, including concussion. With a team of specialists and school-based advocates, the TBI team partners with educators, students, families and healthcare providers to help students receive the academic and emotional support they need along their path to recovery after traumatic brain injury.

Technology Services

Provides technology services to Central Oregon schools, school districts, HDESD staff and programs and communities. Working in partnership with the region's technology teams and district leadership in Crook and Deschutes counties, a team of experts focus on the security, access, and mobility of information, enabling staff and students to work and learn securely and efficiently from anywhere. They also support Student Information System (SIS), a software application for managing student information including grades, schedules, attendance, health, discipline, and other student-related needs.

Transition Network

Helps students with intellectual and developmental disabilities transition to independent and productive lives after high school. With a dedicated team of specialists, the Transition Network partners with students, their families, and educators throughout school districts in Central Oregon to support students in their successful transition from high school to employment or secondary education.

Vision Impairment Services

Provides evaluation, assessment and specialized instruction for children from birth to 21 years who have visual impairments. With a team of teachers of the vision impaired as well as trained brailists and vision assistants, these services allow students to get the specialized education, materials and technology they need for successful learning, sensory efficiency and independent living.

High Desert Education Service District